

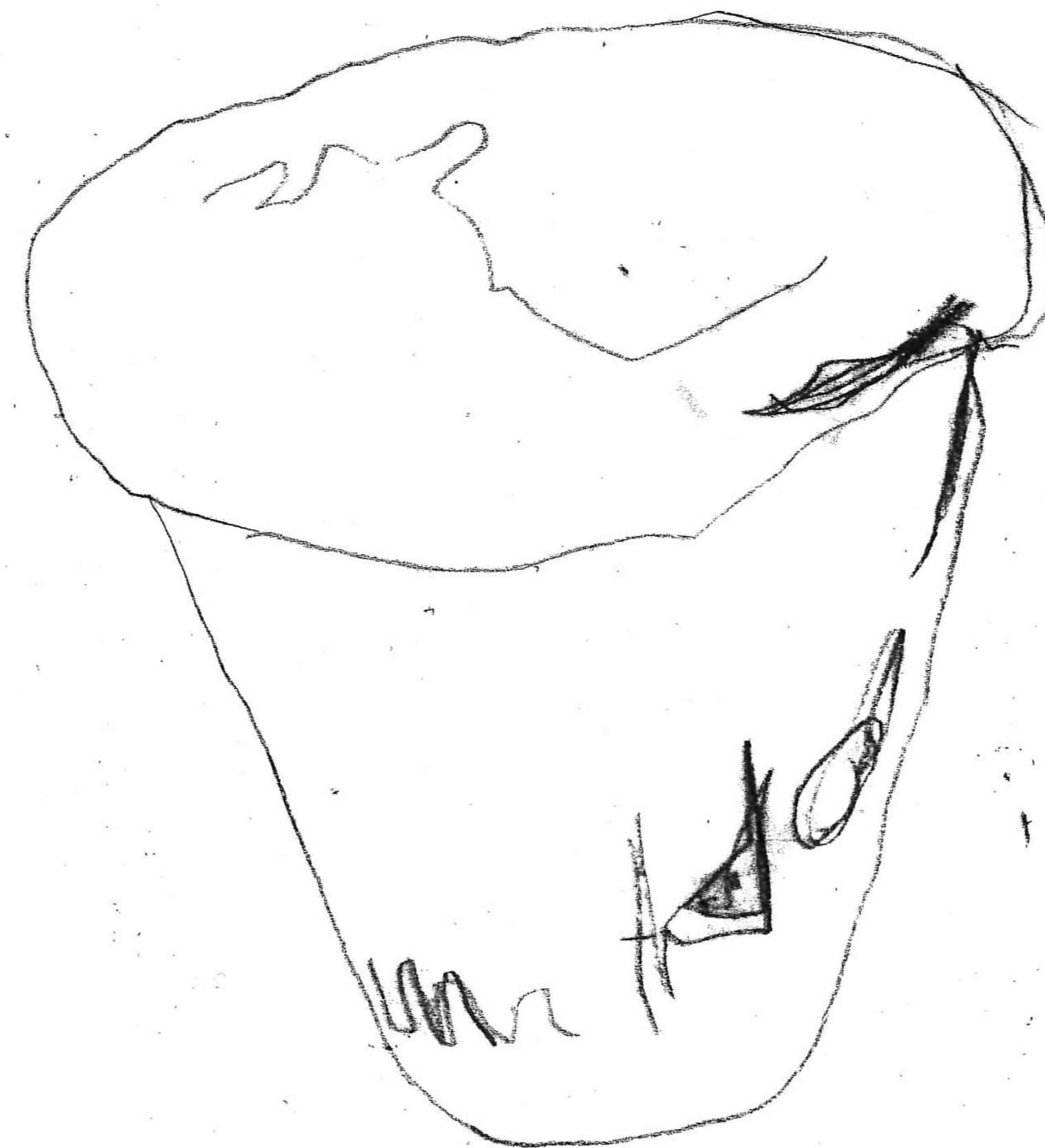
“People are Throwing Garbage and I Say Stop”



As teachers, it is imperative to understand the balance of when to offer a question and when to let the children’s exploration navigate their work. After our initial meeting concerning the garbage in our parking lot, the children depicted what they saw. The teachers decide that asking the children to redefine their ideas in subsequent drawings to draw out deeper so it could be understood by everyone. These images show the journey of one child’s ideas and her ability to narrate her work.



Without translation, the image that Kira represents suggests a primordial strategy and we do not recognize symbols or shapes in her ideas. We wonder if this is an emotional expression to reflect her disgust of the mess outside of our school?



Kira’s “Tim Hortons” cup has been traced on translucent paper from an image using the light table.



The next day, Kira re-creates the image from memory and astounds us with an incredible amount of details.